



One Monarch Place – Suite 1500
 Springfield, MA 01144-1500
 HNE.COM

**APPLIED BEHAVIOR ANALYSIS (ABA) FOR
 AUTISM SPECTRUM DISORDER (ASD)**

**BEHAVIORAL HEALTH DEPARTMENT
 PHONE: (413)787-4000, EXT. 5028 FAX: (413) 233-2800**

Fax completed form to the HNE Behavioral Health Department

Attach the ABA Diagnostic and Functional Assessment Report completed by Board Certified Behavior Analyst within the last 60 days

Member's Name _____ DOB _____ HNE Member ID # _____

Member's Parent[s] or Legal Guardian[s]

Name _____ Relationship _____ Phone _____

Name _____ Relationship _____ Phone _____

ABA Provider _____ Degree/License _____ HNE Provider ID # _____

Address _____ City/State _____

Telephone # _____ Fax # _____

Business Office Contact _____ Telephone # _____

Requested Start Date _____ Anticipated Discharge Date _____

Name of Referral Source _____

IF PROVIDER IS FACILITY, GROUP, OR SUPERVISING ANOTHER PRACTITIONER, LIST THE OTHER TEAM MEMBER[S]

Name _____ Degree/License _____ Other Certification _____

Name _____ Degree/License _____ Other Certification _____

Name _____ Degree/License _____ Other Certification _____

Name _____ Degree/License _____ Other Certification _____

OTHER PROVIDERS AND SERVICES

School _____ SPED Contact _____ Phone _____

Psychotherapist _____ Specialty / Certification _____ Phone _____

Psychiatrist _____ Specialty / Certification _____ Phone _____

Physical Therapist _____ Specialty / Certification _____ Phone _____

Occupational Therapist _____ Specialty / Certification _____ Phone _____

Speech Therapist _____ Specialty / Certification _____ Phone _____

Early Intervention Provider _____ Phone _____

HCPC Code	Services Requested	Limited Hours
H0031	Code for treatment and planning; 1 hour	4 hours/month
H0032	Code for supervision; 1 hour	4 hours/month
H2012	Direct Service, 1 hour increment, BCBA	4 hours/month
H2019	Direct Service, 15 minute increment, paraprofessional	160 units/week

Supervision Modalities: Individual Group Direct

(CONTINUES ON NEXT PAGE)

Member Name: _____ Date of Birth: _____ HNE Member ID#: _____

Summary of Functional Capacities and Areas of Impairment (Indicate which assessment tools were used):

Biopsychosocial Summary including household members, relevant environmental factors and medical issues, current educational situation and services _____

DIAGNOSES

Axis I Primary _____ Secondary _____

Axis II Primary _____ Secondary _____

Axis III _____

Axis IV _____

Axis V _____

TREATMENT PLAN (ATTACH BASELINE LEVEL DATA FOR EACH AREA OF CONCERN)

AREA OF CONCERN #1

Behavior/Deficit to Decrease _____

Behavior/Skill to Increase _____

Method[s] _____

Parent/Guardian Skill[s]/Goals _____

Objective Criteria for Attainment of Goal _____

Target Date for Introduction of Goal _____

Date for Attainment of Goal _____

(CONTINUES ON NEXT PAGE)

Member Name: _____ Date of Birth: _____ HNE Member ID#: _____

AREA OF CONCERN #2

Behavior/Deficit to Decrease _____

Behavior/Skill to Increase _____

Method[s] _____

Parent/Guardian Skill[s]/Goals _____

Objective Criteria for Attainment of Goal _____

Target Date for Introduction of Goal _____ Date for Attainment of Goal _____

AREA OF CONCERN #3

Behavior/Deficit to Decrease _____

Behavior/Skill to Increase _____

Method[s] _____

Parent/Guardian Skill[s]/Goals _____

Objective Criteria for Attainment of Goal _____

Target Date for Introduction of Goal _____ Date for Attainment of Goal _____

Attach additional pages if necessary to identify other areas of concern

(CONTINUES ON NEXT PAGE)

Member Name: _____ Date of Birth: _____ HNE Member ID#: _____

TRANSITION PLAN

Is child:

- Beginning treatment
- Transitioning from a home-based intensive ABA-based program to a lesser level of care
- Transitioning from a most to least restrictive environment placement
- Transitioning from a home-based ABA intervention program to a school-based program

Projected Transition Plan/Goals _____

If clinically necessary, what is the prevention plan and/or resolution of crises, e.g. behavior, antecedents, consequences, prevention, baseline, de-escalation procedures _____

How will child transition into adulthood _____

Projected Criteria for Discharge _____

Expected Discharge Date _____ Next Level of Care _____

Linkage with other services _____

Contact Information who can assist member in resolving crises

Contact Names _____ Phone # _____ Relation _____

Contact Names _____ Phone # _____ Relation _____

Contact Names _____ Phone # _____ Relation _____

Contact Names _____ Phone # _____ Relation _____

Provider's Signature _____ Degree/License _____ Date _____